



Jessica Rosenberg

Jessica is honored to be sharing this day with incredible friends, countless teachers, powerful comrades and loving family who inspire, support, laugh with, challenge and hold her. In particular, she couldn't be more proud to be celebrating with her mom and dad, who teach her about love every single day.

During her time in rabbinical school, Jessica has served and learned from the visionary young people at Keshet's LGBTQA Teen Shabbatonim; the congregation of Kehilat HaNahar in New Hope, Pa.; the rabbis and members of Jewish Voice for Peace in Philadelphia and nationwide; the Jewish Congregation at Graterford; organizers at Bend the Arc: A Jewish Partnership for Justice; and her home congregation of Kol Tzedek in West Philadelphia. She looks forward to continuing to make and be made by vibrant, justice-centered, fearless Jewish communities.



"This is the day the Divine has made.
Let us rejoice and celebrate in it."
Psalm 118:24

זֶה-הַיּוֹם עָשָׂה ה'
נִגִּילָה וְנִשְׂמְחָה בּוֹ:

"May the hours you spend here become hours of remembrance, but not in the stale sense of a dead piety that is so frequently the attitude toward Jewish matters. I mean another kind of remembrance, an inner remembering, a turning from externals to that which is within, a turning that, believe me, will and must become for you a returning home. Turn into yourself, return home to your innermost self."

– Franz Rosenzweig

"The role of a socially committed historian is to use history, not so much to document the past, as to restore to the dehistoricized a sense of identity and possibility. Such 'medicinal' histories seek to re-establish the connections between peoples and their histories, to reveal the mechanisms of power, the steps by which their current condition of oppression was achieved through a series of decisions made by real people to dispossess them; but also to reveal the multiplicity, creativity and persistence of resistance among the oppressed."

– Aurora Levins Morales, *The Historian as Curandera*